**Final Test – Grade 5 – Demo Variant**

**Task 1 – Listening (max – 3)**

*Listen and choose the right answer.*

**1. What present will the friends give Dave for his birthday?**

a) a computer game

b) a ball

c) a music CD

**2. The two people are talking**

a) on the bus

b) in the street

c) in the Underground

**3. The two people are planning**

a) a seaside holiday

b) a car trip

c) a walking holiday

**Task 2 – Reading (max – 13)**

**Part 1. Read the text and match the headings with the parts of the text:**

1. The history of the beginning of the holiday.
2. The unknown origin of April Fools’ Day.
3. A funny celebration.
4. Why the French called the holiday “April Fish”.
5. The funniest trick in history

**April Fools**

1\_\_\_

If you’ve ever been pranked on April Fools’ Day, you may wonder how this tradition started. Well, you’re not alone. No one knows for sure how April Fools’ Day began. But the most likely explanation has to do with the calendar.

2\_\_\_

No, that’s not an April Fools’ Day joke. People used to celebrate New Year`s Day on April 1st. Just like today, people would have big parties to celebrate. Over time, the calendar changed and so did the date for New Year`s. In the 1500s, the new calendar marked New Year`s Day as January 1st. But because there was no Internet or other means to spread the word, the news travelled slowly by word of mouth. It took a while for everyone to hear about the change, and even then some people resisted it. They continued to celebrate New Year`s on April 1st. These people were given the nickname “April fools”.

3\_\_

People following the new calendar played tricks on the “April fools” by sending them on “fool’s errands” that is to make a short trip and to do something. They had the “April fools” deliver invitations to big New Year’s celebrations that weren’t really going to happen. In France, “April fools” were called “Poisson d'Avril”, which is French for “April Fish”. This began because people thought fish were easy to catch since they could be fooled into taking the bait on a hook. Children would tag a paper fish on a person’s back to mark them as an “April Fish”. When the person discovered the fish, the prankster would yell “Poisson d'Avril”.

4\_\_

Some people think that trick days began in India. People there celebrate a spring holiday called Holi. A favourite trick on Holi is to fill a bamboo pipe with coloured powder and blow the powder at people. Sometimes children fill the pipe with water and squirt each other.

**Part 2. Read the text again. Are the sentences true (T) or false (F)?**

1. Some people connect the beginning of April Fools’ Day with the calendar.

2. Due to Internet people started to celebrate New Year`s on April 1st.

3. People who didn`t want to celebrate New Year`s on April 1st  were given the

nickname “April Fish”.

4. People sent “April Fools” to hand out invitations to New Year’s celebrations.

5. Indian people are sure that trick days began in their country.

**Part 3. Read the text again choose the correct answer. (max– 4)**

1. In the 1500s, which people were given the nickname “April fools”?

a) people who celebrated New Years Day on January 1st

b) people who didn't know when April started

c) people who were not smart

d) people who refused to recognize New Years Day as January 1st

2. In France, what did children do on April 1st?

a) wore paper fish on their backs

b) placed paper fish on other people's backs

c) went fishing

d) bought a new calendar

3. Some people think that playing tricks – it is

a) an Indian celebration

b) a French tradition

c) a tradition that dates back to 1550s

d) a tradition of water holiday

4. What is the author's purpose for writing this article?

a) to persuade readers into celebrating April Fools' Day safely

b) to remind readers that April Fools' Day is coming up

c) to teach readers about the history of April Fools' Day

d) to teach readers how April Fools' Day is celebrated in America

**Task 3- Use English (max-20)**

**Put the verb into the correct form.**

1. My favourite sports … (be) football and basketball.
2. What time … you ... (go) to bed every night?
3. Look! John and Laura ... (play) tennis.
4. Ann ... (stay) with her aunt these days.
5. Where are the children? - They ... (play) in the garden.
6. George (not/ be) at work last week because he was ill.
7. I can't find my umbrella. Somebody (to take) it.
8. Don't go out now. It (to rain).
9. He … just …(return) from the concert.
10. She … (make) a pizza at 5 o’clock yesterday.

|  |
| --- |
| Письменно на русском языке ответь на вопросы по окончании контрольной работы:  1. Какое задание было самым сложным для тебя? Почему?  2. На что тебе нужно обратить особое внимание при изучении английского языка в следующем учебном году? |

**Total: 36**

**5: 31 – 36**

**4: 25 – 32**

**3: 20 – 24**

**Final Test – Grade 5 – Demo Variant - WRITING**

You have received a letter from your English pen friend David, who writes:

|  |
| --- |
| I`m writing to ask for your advice. My aunt Sophie gave me a puppy for my birthday. The problem is I don`t know how to take care of him. I remember that you`ve got a dog. Can you tell me what to do? How should I feed him? How often do I have to take him out for walks? |

Write a letter to David and answer his questions.

Ask him **2 questions** about his puppy.

Write **60-80** words.

Remember the rules of letter writing.

**Final Test – Grade 5 – Demo Variant - ANSWER KEY:**

**Task 1 – Listening (max – 3)**

1. b

2. a

3. c

**Task 2 – Reading (max – 13)**

I. Read the text and match the headings with the parts of the text. (max– 4)

1. B

2. A

3. D

4. C

II. Read the text again. Are the sentences true (T) or false (F). (max– 5)

1. T

2. F

3. F

4. T

5. F

III. Read the text again choose the correct answer. (max– 4)

1 d

2 b

3 a

4 c

**Task 3 – Use of English**

1. is
2. do go
3. are playing
4. is staying
5. are playing
6. wasn’t
7. has taken
8. is raining
9. has returned
10. was making

**Total: 36**

**5: 31 – 36**

**4: 25 – 32**

**3: 20 – 24**

**Критерии для оценки письменной части:**

**Решение коммуникативной задачи:**

1. Даны ответы на все 3 вопроса в письме друга (макс - 3 балла, если ответ не точен - 0 баллов за вопрос);
2. Заданы 2 вопроса о планах на лето друга (макс - 2 балла).
3. Нормы вежливости соблюдены: благодарность за полученное письмо (макс - 1 балл).
4. Стилевое оформление выбрано правильно: обращение, завершающая фраза, подпись автора в соответствии с неофициальным стилем (макс - 3 балла).

**Организация:**

1. Логичность (макс - 2 балла).
2. Деление на абзацы (макс - 2 балла).
3. Обращение на отдельной строке (макс - 1 балл).
4. Завершающая фраза на отдельной строке (макс - 1 балл).
5. Подпись автора на отдельной строке (макс - 1 балл).
6. Адрес автора в правом верхнем углу (макс - 1 балл).
7. Дата под адресом (макс - 1 балл).

**Языковое оформление текста:**

0-2 лексико-грамматические или орфографические ошибки - 3 балла.

3-4 ошибки - 2 балла.

5-6 ошибок - 1 балл.

Более 6 ошибок - 0 баллов.

Количество слов - менее 50 - из общего количества баллов вычитается 3.

Более 94 слов - из общего количества баллов вычитается 3.

Задание проверяется при любом количестве слов.

**Максимальное количество баллов - 21.**

**5: 18-21;**

**4: 16-17;**

**3: 13-15.**