**Final Test - Grade 10 – Demo Variant**

Task 1 – Listening (max-7)

Listen and write if the statements are true, false or not stated.

**A1** Peter seldom goes to the library.

1) True

2) False

3) Not stated

**A2** Peter is satisfied with his term studies.

1) True

2) False

3) Not stated

**A3** Peter hopes to do as well in the course as his classmates.

1) True

2) False

3) Not stated

**A4** Peter prefers to work at his computer at home.

1) True

2) False

3) Not stated

**A5** Jane does not expect Peter to pass his language exam.

1) True

2) False

3) Not stated

**A6** Jane has always been the best student in the group.

1) True

2) False

3) Not stated

**A7** Jane has some problems with one of her subjects.

1) True

2) False

3) Not stated

**Task 2. Чтение (max – 7)**

*Установите соответствие между заголовками* ***1–8*** *и текстами* ***A–G****.*

*Занесите свои ответы в таблицу. Используйте каждую цифру* ***только один***

***раз****.* ***В задании один заголовок лишний****.*

**1. Travel memories**

**5. Popular hobby**

**2. Animal lover magazine**

**6. Family magazine**

**3. Travel to stars**

**7. People and nature**

**4. Star dreams**

**8. Animals in danger**

**A.** Most people who spend a holiday travelling take a camera with them and

photograph anything that interests them – sights of a city, views of mountains,

lakes, waterfalls, men and women, children, ruins of ancient buildings, and

even birds and animals. Later looking through their albums they will remember

the happy time they have had, the islands, countries and cities they have seen.

**B.** Of course, different people dream of different things. Someone wishes a calm

and quiet life; others imagine their life as a never-ending adventure. The

majority dream of something concrete: a villa in some warm place, an account

in a Swiss bank, a splendid car… It’s interesting to know what the dreams of

people who already have all this are. Celebrities, as we know, never hide their

unusual hobbies, and often shock us with their extravagant behaviour.

**C.** It is Junior Baseball Magazine’s mission to provide information that enhances

the youth baseball experience for the entire family. The player improves his

skills and is more successful. The family enjoys the activity more and shares

this precious time in their life. Junior Baseball emphasizes good sportsmanship,

safety, physical fitness and wholesome family values.

**D.** The seas are in danger. They are filled with poison like industrial, nuclear and

chemical waste. The Mediterranean Sea is already nearly dead; the North Sea is

following it. The Aral Sea is on the brink of extinction. If nothing is done about

it, one day nothing will be able to live in the seas. Every ten minutes one

species of animal, plant or insect dies out forever.

**E.** Lots of people all over the world enjoy collecting stamps. Stamps are like little

pictures. Very often they show the flowers or the trees which grow in this or

that country, or they can show different kinds of transport of the country.

Stamps may also have portraits of famous people on them. Some stamps show

art work from the history of the country.

**F.** “Friend” is the title of my favourite magazine. It consists of 70 pages, with lots

of colourful and bright pictures and provides interesting and useful information

for people who love animals. The magazine includes numerous articles devoted

to various topics connected with domestic animals, ways to take care of them,

pet food, animal health and many other topics crucial for any animal lover.

**G.** People are beginning to realize that environmental problems are not just

somebody else’s. Many people join and support various international

organizations and green parties. Human life is the most important, and polluted

air, poisoned water, wastelands, noise, smoke, gas, exhaust all influence not

only nature but people themselves. Everything should be done to improve

ecological conditions on our planet.

**Task 3. Grammar (max – 7)**

*Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо,*

*слова, напечатанные заглавными буквами в конце строк, обозначенных*

*номерами* ***B4–B10****, так, чтобы они грамматически соответствовали*

*содержанию текстов. Заполните пропуски полученными словами. Каждый*

*пропуск соответствует отдельному заданию из группы* ***B4–B10****.*

**A cup of coffee**

**B4** Once I was travelling in Italy. It was a lovely day. I wandered

along the street until I came upon some parasol-shaded tables

which seemed to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ very nice. I settled and I

opened my book.

**B5** It was taking a long time for the waiter to arrive, but I was in

no hurry. I was sure that the waiter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ COME

soon.

**B6** But finally, becoming impatient, I turned to signal for service

and saw the neon sign. That was the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ BAD

moment ... I discovered that I was sitting outside a store selling

garden furniture.

**The Great Wall of China**

**B7** The Great Wall of China runs for 6,700 kilometers from east to

west of China. It is one of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wonders GREAT

of the world.

**B8** The Great Wall \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in order to protect BUILD

the country form different aggressors.

**B9** The construction of the Wall \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the 6th BEGIN

century BC and lasted until the 16th century AD.

**B10** Since then, the Great Wall of China \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ BECOME

a symbol of wisdom and bravery of the Chinese people and

a monument to Chinese nation for many hundreds of years.

**Task 4 – Vocabulary (max – 6)**

*Прочитайте приведённый ниже текст. Образуйте от слов*, *напечатанных*

*заглавными буквами в конце строк, обозначенных номерами* ***В11–B16****,*

*однокоренные слова так, чтобы они грамматически и лексически*

*соответствовали содержанию текста. Заполните пропуски полученными*

*словами. Каждый пропуск соответствует отдельному заданию из группы*

***В11–В16****.*

**UK: Conservation and Environment**

**B11** POPULATE

Going for a walk is the most popular leisure activity in Britain.

Despite its high \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ density and widespread

urbanization, the UK has many unspoilt rural and coastal

areas.

**B12**  NATURE

Twelve National Parks are freely accessible to the public and

were created to conserve the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ beauty,

wildlife and cultural heritage they contain.

**B13** VISIT

Most of the land in National Parks is privately owned, but

administered by an independent National Park Authority which

works to balance the expectations of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

with the need to conserve these open spaces for future

generations.

**B14** SERIOUS

The UK also works to improve the global environment and has

taken global warming \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ever since

scientists discovered the hole in the ozone layer.

**B15** PROTECT

In 1997, the UK subscribed to the Kyoto Protocol binding

developed countries to reduce emissions of the six main

greenhouse gases. The Protocol declares environmental \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**B16** SCIENCE

Nowadays British \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are taking part in one

of the largest international projects that is undertaken to protect

endangered species.

**Total: 27**

**5: 23-27**

**4: 19-22**

**3: 15-18**

**Письменная контрольная работа (личное письмо)**

You have received a letter from your English-speaking pen-friend Tom who writes:

*Last month our class went to Washington to visit the National Museum of American History. It was my first visit there and it was fun! How often do you go to museums with your class, if at all? Which museum is your favorite or what museum would you like to visit? Why do you think people should go there?*

*This summer we plan to go hiking with my parents.*

Write a letter to Tom.

In your letter

 answer his questions

 ask **3 questions** about his summer plans

Write **100–140 words**.

Remember the rules of letter writing.

**Ответы**

1. **Аудирование**

A1- 1

A2- 2

A3- 2

A4- 3

A5- 2

A6- 3

A7- 1

1. **Чтение**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A | B | C | D | E | F | G |
| 1 | 4 | 6 | 8 | 5 | 2 | 7 |

1. **Грамматика и лексика**

В4 me

В5 wouldcome

В6 worst

В7 greatest

В8 wasbuilt

B9 began

B10 hasbecome

B11 population

B12 natural

B13 visitors

B14 seriously

B15 protection

B16 scientists

**Критерии оценивания выполнения заданий С1**

|  |  |  |  |
| --- | --- | --- | --- |
| **Баллы** | **Решение коммуникатив­ной задачи (содержание)** | **Организация текста** | **Языковое оформление текста** |
|  | **К1** | **К2** | **К3** |
| **2** | **Задание выполнено пол­ностью:** содержание отражает все аспекты, указанные в задании (даны полные ответы на все вопросы, заданы три вопроса по указанной теме); стилевое оформление речи выбрано правильно с учетом цели высказывания и адресата; соблюдены принятые в языке нормы вежливости. | **Высказывание логично:** средства логической свя­зи использованы пра­вильно; текст верно разделен на абзацы; структурное оформление текста соот­ветствует нормам, при­нятым в стране изучае­мого языка | Используемый словарный запас и грамматические структуры соответствуют поставленной задаче; орфографические и пунктуацион­ные ошибки практически отсутст­вуют (до­пускается не более 2-х негрубых лексико-грамматических ошибок или/и не более 2-х не­грубых орфографических и пунктуационных ошибок) |
| **1** | **Задание выполнено не**  **полностью**: содержание  отражает не все аспекты,  указанные в задании (более одного аспекта раскрыто не полностью или один аспект полностью отсутствует);  встречаются нарушения  стилевого оформления речи  и/или принятых в языке норм вежливости. | **Высказывание не всегда** логично: имеются недостатки/ ошибки в ис­пользовании средств логической связи, их выбор ограничен; деле­ние текста на абзацы нелогично/отсутствует  имеются отдельные нарушения принятых норм оформления личного письма | Имеются лексические и грамматические ошибки, не затрудняющие понимание  текста; имеются орфографические и пунктуационные ошибки, не затрудняющие коммуникации (до­пускается не более 4-х негрубых лексико-грамматических ошибок или/и не более 4-х не­грубых орфографических и пунктуационных ошибок) |
| **0** | **Задание не выполнено:** содержани**е** не отражает  тех аспектов, которые ука­заны в задании, или не соответствует требуемому объему | Отсутствует логика в построении высказывания;  принятые нормы оформления личного письма не соблюдается | Понимание текста затруднено из-за множества лексико-грамматических ошибок |

5: 6 баллов

4: 4-5 баллов

3: 3 балла